Method	Advantages/Disadvantages	Website
FAST-NMR [22]	 Advantages experimentally identifies ligands that bind protein experimentally identifies ligand binding site uses entire description of ligand binding site for functional assignment Disadvantages slower than pure computational methods requires NMR assignments for protein 	http://bionmr-c1.unl.edu
eF-seek [69]	 Advantages compares electrostatic surfaces of functional sites to identify ligand binding sites Disadvantages results may identify multiple ambiguous ligand binding sites protein size limitation Slow (1-2 days) 	http://ef-site.hgc.jp/eF-seek
JAFA [70]	 Advantages meta-server to sequence-based methods for functional annotation does not require a structure Disadvantages redundant with ProcFunc, but lacks structure analysis sequence similarity, even at the 50% level, is not sufficient to confer function [15] 	http://jafa.burnham.org
PDB-UF [27]	 Advantages assigns E.C. number to hypothetical proteins in PDB uses global structural similarity to known enzymes Disadvantages limited to enzymes and accuracy of E.C. assignments majority of proteins still unassigned 	http://pdbuf.bioinfo.pl
ProcFunc [71]	 Advantages uses a series of structure-based methods to identify ligand binding sites and potential homologues comprehensive results from a variety of common methods fast <i>Disadvantages</i> results may be ambiguous, inconclusive or contradictory reduced description of ligand binding site, 3-5 amino acids uncertainty in identifying ligand binding site increases uncertainty in functional annotation 	http://www.ebi.ac.uk/thornton-srv/databases/profunc
SuMo [72]	Advantages • does not use structure or sequence similarity • accounts for protein flexibility Disadvantages • results may identify multiple ambiguous ligand binding sites • uses a reduced description of ligand binding site, searches by triplets of chemical groups • biased to common ligand binding sites in PDB	http://sumo-pbil.ibcp.fr

Table 1: Summary of Applications for Protein Functional Annotation